

# 2013-14 Texas Academic Performance Report

District Name: **GRAPEVINE-COLLEYVILLE ISD**

Campus Name: **IUNIVERSITY PREP**

Campus Number: **220906007**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

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District Name: GRAPEVINE-COLLEYVILLE ISD  
 Campus Name: IUNIVERSITY PREP  
 Campus Number: 220906007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 108  
 Grade Span: 06 - 11  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	89%	<b>100%</b>	*	*	100%	-	-	-	-	-	-	-
Mathematics	2014	79%	90%	<b>100%</b>	*	*	100%	-	-	-	-	-	-	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	89%	<b>100%</b>	*	*	100%	-	-	-	*	-	-	-
Mathematics	2014	68%	71%	<b>75%</b>	*	*	67%	-	-	-	*	-	-	-
Writing	2014	72%	87%	<b>92%</b>	*	*	89%	-	-	-	*	-	-	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	95%	<b>95%</b>	*	*	92%	-	*	*	*	-	-	-
Mathematics	2014	86%	93%	<b>85%</b>	-	*	78%	-	*	*	*	-	-	-
Science	2014	72%	86%	<b>70%</b>	*	*	62%	-	*	*	*	-	-	-
Social Studies	2014	63%	81%	<b>80%</b>	*	*	77%	-	*	*	*	-	-	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	86%	<b>88%</b>	*	*	80%	-	*	-	*	-	-	-
English II/Reading II	2014	69%	87%	<b>79%</b>	*	*	82%	-	-	-	-	-	-	-
Algebra I	2014	80%	89%	<b>95%</b>	*	*	91%	-	*	-	*	-	-	-
Biology	2014	89%	94%	<b>100%</b>	*	*	100%	-	-	-	*	-	-	-
U.S. History	2014	92%	97%	<b>92%</b>	*	-	89%	-	*	-	*	-	-	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	89%	<b>88%</b>	100%	88%	85%	-	100%	*	100%	-	-	-

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<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Reading	2014	76%	90%	<b>92%</b>	100%	89%	90%	-	*	*	*	-	-	-
Mathematics	2014	78%	87%	<b>89%</b>	*	100%	84%	-	*	*	*	-	-	-
Writing	2014	72%	88%	<b>92%</b>	*	*	89%	-	-	-	*	-	-	-
Science	2014	78%	89%	<b>83%</b>	*	83%	76%	-	*	*	*	-	-	-
Social Studies	2014	76%	89%	<b>86%</b>	*	*	84%	-	*	*	*	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	61%	<b>52%</b>	71%	63%	51%	-	*	*	*	-	-	-
Reading	2014	45%	68%	<b>66%</b>	*	63%	65%	-	*	*	*	-	-	-
Mathematics	2014	39%	52%	<b>44%</b>	*	*	49%	-	*	*	*	-	-	-
Writing	2014	35%	57%	<b>50%</b>	*	*	56%	-	-	-	*	-	-	-
Science	2014	43%	61%	<b>56%</b>	*	83%	50%	-	*	*	*	-	-	-
Social Studies	2014	39%	61%	<b>41%</b>	*	*	39%	-	*	*	*	-	-	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	26%	<b>17%</b>	*	19%	19%	-	*	*	*	-	-	-
Reading	2014	15%	30%	<b>21%</b>	*	*	22%	-	*	*	*	-	-	-
Mathematics	2014	17%	25%	<b>22%</b>	*	*	27%	-	*	*	*	-	-	-
Writing	2014	8%	17%	*	*	*	*	-	-	-	*	-	-	-
Science	2014	14%	21%	<b>17%</b>	*	*	*	-	*	*	*	-	-	-
Social Studies	2014	15%	28%	*	*	*	*	-	*	*	*	-	-	-

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<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	65%	*	*	*	*	-	*	*	*	-	-	-
Mathematics	2014	60%	67%	*	*	*	*	-	*	*	*	-	-	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	18%	*	*	*	*	-	*	*	*	-	-	-
Mathematics	2014	18%	23%	*	*	*	*	-	*	*	*	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	55%	*	-	-	*	-	-	*	-	-	-	-
Mathematics	2014	46%	59%	*	-	-	*	-	-	*	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	83%	93%	<b>100%</b>	*	*	100%	-	*	*	*	-	-	-
<b>Students Requiring Accelerated Instruction</b>													
2014	17%	7%	*	*	*	*	-	*	*	*	-	-	-
<b>STAAR Cumulative Met Standard</b>													
2014	89%	96%	<b>95%</b>	*	*	92%	-	*	*	*	-	-	-
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	80%	91%	<b>77%</b>	-	*	67%	-	*	*	*	-	-	-
<b>Students Requiring Accelerated Instruction</b>													
2014	20%	9%	*	-	*	*	-	*	*	*	-	-	-
<b>STAAR Cumulative Met Standard</b>													
2014	87%	94%	<b>85%</b>	-	*	78%	-	*	*	*	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 108  
 Grade Span: 06 - 11  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	89%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	90%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	87%	<b>89%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	72%	88%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	89%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	89%	<b>86%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	61%	<b>52%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	68%	<b>66%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	52%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	35%	57%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	61%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	61%	<b>41%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	26%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	15%	30%	<b>21%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	17%	25%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	8%	17%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2014	14%	21%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-	-

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Total Students: 108  
 Grade Span: 06 - 11  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2014	15%	28%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	65%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	60%	67%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	18%	23%	*	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	55%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	46%	59%	*	-	-	-	-	-	-	-	-	-	-	-



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>97%</b>	100%	100%	98%	*	80%	*	90%	-	-	-
Included in Accountability	93%	94%	<b>66%</b>	82%	72%	65%	*	53%	*	60%	-	-	-
Not Included in Accountability													
Mobile	4%	3%	<b>31%</b>	18%	28%	33%	*	27%	*	30%	-	-	-
Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	-	-	-
Not Tested	1%	1%	<b>3%</b>	0%	0%	2%	*	20%	*	10%	-	-	-
Absent	1%	1%	<b>3%</b>	0%	0%	2%	*	20%	*	10%	-	-	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	-	-	-

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**2013-14 Campus Profile**

Total Students: 108  
 Grade Span: 06 - 11  
 School Type: Elementary/Secondary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	108	100.0%	13,469	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.2%	4.4%
Kindergarten	0	0.0%	6.4%	7.6%
Grade 1	0	0.0%	6.7%	8.0%
Grade 2	0	0.0%	6.7%	7.7%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	8.1%	7.5%
Grade 6	14	13.0%	7.8%	7.3%
Grade 7	18	16.7%	7.7%	7.5%
Grade 8	24	22.2%	7.7%	7.4%
Grade 9	21	19.4%	8.7%	7.9%
Grade 10	17	15.7%	8.7%	7.1%
Grade 11	14	13.0%	8.4%	6.4%
Grade 12	0	0.0%	7.4%	5.9%
Ethnic Distribution:				
African American	12	11.1%	4.4%	12.7%
Hispanic	5	4.6%	22.8%	51.8%
White	82	75.9%	59.0%	29.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	3	2.8%	8.6%	3.7%
Pacific Islander	1	0.9%	0.1%	0.1%
Two or More Races	5	4.6%	4.5%	1.9%
Economically Disadvantaged	1	0.9%	22.5%	60.2%
Non-Educationally Disadvantaged	107	99.1%	77.5%	39.8%
English Language Learners (ELL)	0	0.0%	8.7%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	-	1.0%	1.6%
At-Risk	10	9.3%	28.5%	49.9%
Mobility (2012-2013)	0	-	9.2%	17.1%

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Total Students: 108  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.4
Grade 1	-	19.2	19.5
Grade 2	-	19.6	19.3
Grade 3	-	19.5	19.3
Grade 4	-	18.7	19.3
Grade 5	-	21.7	21.2
Grade 6	5.6	22.5	20.6
Secondary:			
English/Language Arts	8.9	22.5	17.4
Foreign Languages	13.7	19.7	18.9
Mathematics	6.8	23.2	18.1
Science	8.2	23.7	19.1
Social Studies	10.6	24.0	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	11.0	100.0%	100.0%	100.0%
Professional Staff:	11.0	100.0%	66.8%	64.2%
Teachers	10.0	90.9%	52.0%	51.0%
Professional Support	0.0	0.0%	10.5%	9.3%
Campus Administration (School Leadership)	1.0	9.1%	2.9%	2.9%
Educational Aides:	0.0	0.0%	5.9%	9.4%
Total Minority Staff:	1.0	9.1%	19.3%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	9.6%
Hispanic	1.0	10.0%	9.4%	25.2%
White	9.0	90.0%	87.5%	62.3%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	6.0	60.0%	20.2%	23.3%
Females	4.0	40.0%	79.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.9%	8.3%
1-5 Years Experience	2.0	20.0%	18.9%	25.3%
6-10 Years Experience	4.0	40.0%	21.3%	22.8%
11-20 Years Experience	4.0	40.0%	35.6%	27.0%
Over 20 Years Experience	0.0	0.0%	20.4%	16.5%
Number of Students per Teacher	10.8	n/a	15.4	15.4

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.3	13.0	11.2
Average Years Experience of Teachers with District:	1.5	8.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,821	\$43,480
1-5 Years Experience	\$53,693	\$48,458	\$45,379
6-10 Years Experience	\$54,769	\$50,117	\$47,855
11-20 Years Experience	\$57,798	\$52,388	\$51,493
Over 20 Years Experience	-	\$61,787	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$55,765	\$52,903	\$49,692
Professional Support	-	\$62,836	\$58,551
Campus Administration (School Leadership)	\$43,091	\$76,650	\$72,764
Instructional Staff Percent:	n/a	64.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	10.5%	17.1%
Career & Technical Education	12	11.1%	25.4%	22.2%
Gifted & Talented Education	1	0.9%	18.2%	7.6%
Special Education	1	0.9%	7.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.6%	5.8%
Career & Technical Education	0.0	0.0%	3.0%	4.2%
Compensatory Education	0.0	0.0%	0.2%	3.0%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	10.0	100.0%	84.0%	72.7%
Special Education	0.0	0.0%	7.6%	9.1%
Other	0.0	0.0%	0.8%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

'\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.